TITLE OF THE ARTICLE TIMES NEW ROMAN, FONT SIZE 14, BOLD, CAPITALS, ALIGN CENTRE

Name1 Surname1

The first Author’s full Address, institution name, address, e-mail, Times New Roman, 10 pt Centre

**Name2 Surname2**

The second Author’s full Address, institution name, address, e-mail, Times New Roman, 10 pt Centre

Name3 Surname3

The third Author’s full Address, institution name, address, e-mail, Times New Roman, 10 pt Centre

Name4 Surname4

The third Author’s full Address, institution name, address, e-mail, Times New Roman, 10 pt Centr

Name5 Surname5

The third Author’s full Address, institution name, address, e-mail, Times New Roman, 10 pt Centr

**Keywords:** keyword 1, keyword 2, keyword 3, keyword 4, maximum keyword 5, 10 pt Left

**Abstract:** line 1,

line 2,

line 3,

line 4,

line 5,

line 6,

line 7, 10 pt Justify

# The First Level Heading 12 pt, Left

## *The Second Level Heading 11 pt, Left, Italic*

### The Third Level Heading 10 pt, Left

Text of the article is font type Times New Roman, font size 10, align justified. Main text of the article is positioned in two columns.

The article should be compiled in the following order: title page; keywords; abstract; main text; conclusions; acknowledgments; references.

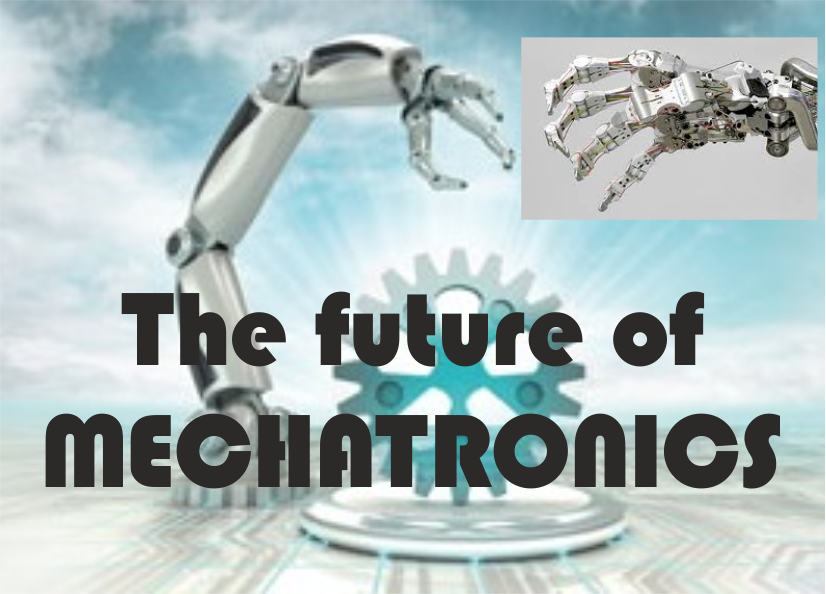
Papers submitted to Acta Mechatronica must be based on original theoretical or experimental investigations. The publisher takes no responsibility for injury and/or damage to persons or property resulting from a matter of product liability, negligence or otherwise, or from any use or operation according to any methods, products, instructions or ideas contained in the material published herein. All advertising material is expected to conform to the ethical standards. Its inclusion in this publication does not guarantee or endorse the value of such products or of the claims made by its manufacturer.

The length of the article must be from 4 (minimum) to 20 (maximum) pages [1]. The article must be saved in Microsoft Word as .doc or .docx form.

In the article it is necessary to use English spelling and punctuation. Authors must adhere regular SI units.

The figure format can be colour or grey scale in the best quality possible. Text in the figure must be readable and font type Times New Roman, font size 10 (9). Figures are located directly into the text and centred. All figures must be numbered in the order in which they appear in the paper (Figure 1).

Numbering and a description of figures is performed below the figure, e.g. *Times New Roman, 9 pt, Italic, center.*



*Figure 1 Technology and life*

The table format can be colour or grey scale in the best quality possible. Text in the table must be readable and font type Times New Roman, font size 10 (9). Tables are located directly into the text and cantered. All tables must be numbered in the order in which they appear in the paper (e.g. Table 1, Table 2). Numbering and description of the tables is performed above the table, *Times New Roman, 9 pt, italic, center.*

*Table 1 Matrix of length*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | A | B | C | D | E | F |
| A | **0** | **2** | **5** | **8** | **6** | **5** |
| B | **9** | **0** | **3** | **6** | **4** | **1** |
| C | **6** | **2** | **0** | **5** | **2** | **1** |
| D | **32** | **4** | **6** | **0** | **1** | **0** |
| **** | 47 | 8 | 14 | 19 | 13 | 7 |

Text in equation form must be readable, *Cambria Math, font size 10, italic, centered*. All equations must be numbered in the order in which they appear in the paper (e.g. (1), (2)). Numbering of equations is performed beside the equation.

(1)

### The Third Level Heading 10 pt, Left

Sentences, words, letters, numbers. Sentences, words, letters, numbers. Sentences, words, letters, numbers. Sentences, words, letters, numbers. Sentences, words, letters, numbers. Sentences, words, letters, numbers. Sentences, words, letters, numbers. Sentences, words, letters, numbers. Sentences, words, letters, numbers [2].

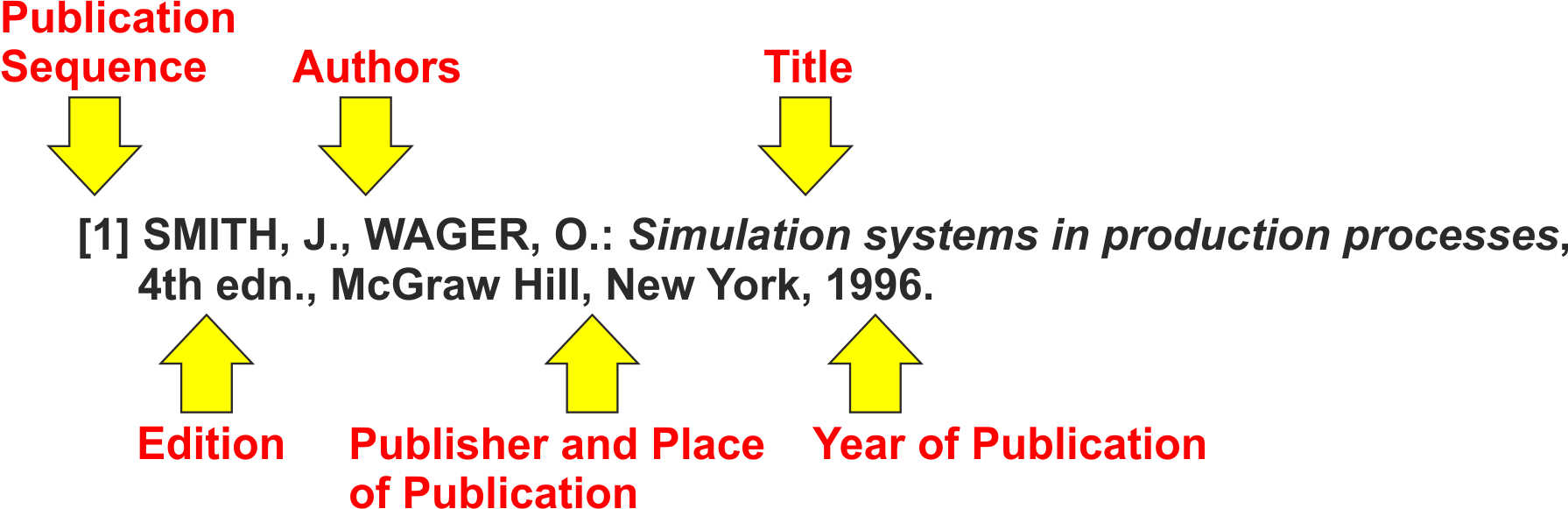
# The First Level Heading 12 pt, Left

## *The Second Level Heading 11 pt, Left, Italic*

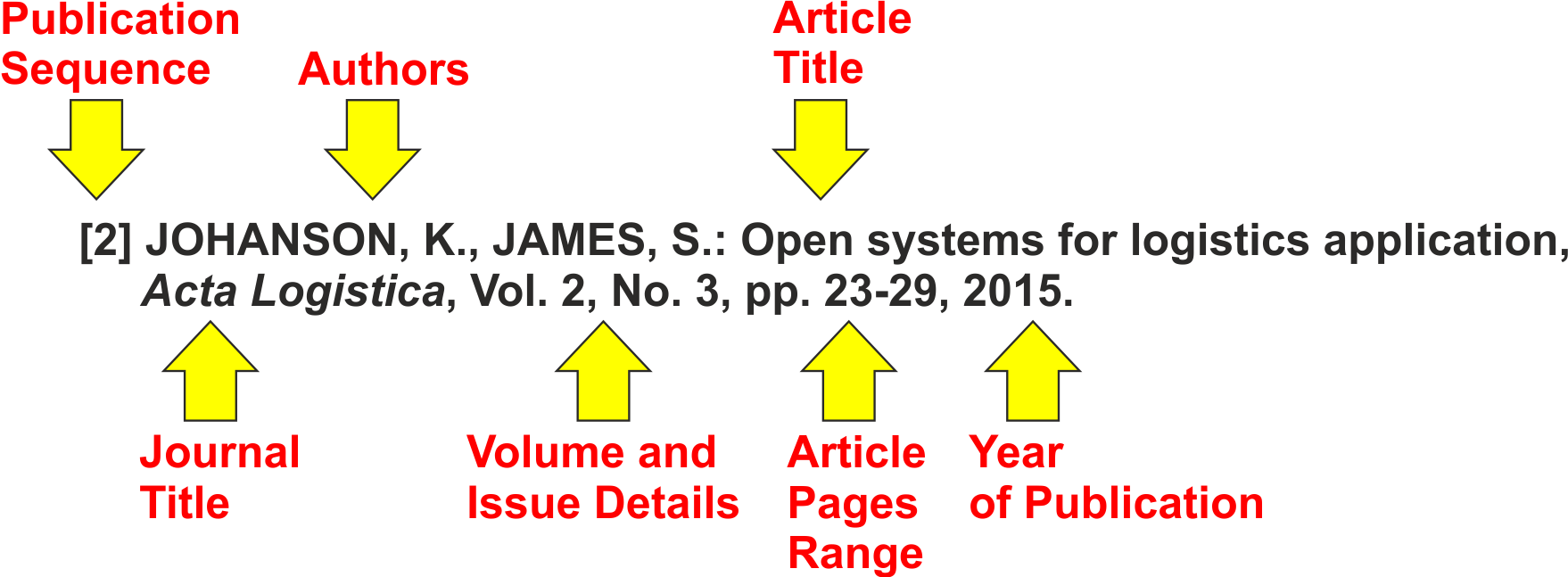
Sentences, words, letters, numbers. Sentences, words, letters, numbers. Sentences, words, letters, numbers. Sentences, words, letters, numbers. Sentences, words, letters, numbers. Sentences, words, letters, numbers. Sentences, words, letters, numbers. Sentences, words, letters, numbers. Sentences, words, letters, numbers [3].

# The reference list

All in-text citations should be listed in the reference list at the end of your document (Figure 2, Figure 3).



*Figure 2 Reference list entry for a book*



*Figure 3 Reference list entry for a journal*

# Conclusions 12 pt, Left

**Book with one author**

[1] ADAIR, J.: *Effective time management, How to save time and spend it wisely*, London, Pan Books, 1998.

**Book with two authors**

[2] MCCARTHY, P., HATCHER, C.: *Speaking persuasively, Making the most of your presentations*, Sydney, Allen and Unwin, 1996.

**Book with three or more authors**

[3] FISHER, R., URY, W., PATTON, B.: *Getting to yes, Negotiating an agreement without giving in*, 2nd edition, London, Century Business, 1991.

**Book – second or later edition**

[4] BARNES, R.: *Successful study for degrees*, 2nd edition, London, Routledge, 1995.

**Book with an editor**

[5] DANAHER, P.: (ed.) *Beyond the ferris wheel*, Rockhampton, CQU Press, 1999.

**If you have used a chapter in a book written by someone other than the editor**

[6] BYRNE, J.: *‘Disabilities in tertiary education’*, in ROWAN, L. AND MCNAMEE, J. (ed.) *Voices of a Margin*, Rockhampton, CQU Press, 1994.

**Books with an anonymous or unknown author**

[7] The University Encyclopedia, London: Roydon, Sentences, 1992.

Written course material, distance learning unit material

[8] DHANN, S.: CAE0001LWR Unit 5, Note taking skills from lectures and readings, Exeter, Department of Lifelong Learning, 2001.

If the author is unknown

[9] Department of Lifelong Learning, CAE0001LWR Unit 5, Note taking skills from lectures and readings, Exeter, Author, 1999.

Government publications

[10] Department for Education and Employment (DfEE), Skills for life, The national strategy for improving adult literacy and numeracy skills, Nottingham, AfRR Publications, 2001.

Conference papers

[11] HART, G., ALBRECHT, M., BULL, R., MARSHALL, L.: *‘Peer consultation: A professional development opportunity for nurses employed in rural settings’*, In front Outback – Conference Proceedings, Australian Rural Health Conference, Toowoomba, pp. 203–215, 2010.

Newspaper articles

[12] CUMMING, F.: *‘Tax-free savings push’*, Sunday Mail, 4 April, p. 1., 2005.

If the author is unknown

[13] *‘Tax-free savings push’*, Sunday Mail, 4 April, p. 3., 2001.

Journal article

[14] FULLER, O.: Technology and mechatronics: Best Technology, *The Australian Technology Journal*, Vol. 3, No. 2, pp. 103-107, 2011.

Journal article from CD-ROM, electronic database, or journal

[15] SKARGREN, E.I., OBERG, B.: Predictive factors for 1-year outcome of low-back and neck pain in patients treated in primary care, Comparison between the treatment strategies chiropractic and physiotherapy, *Pain* [Electronic], vol. 77, no. 2, pp. 201-208, Available: Elsevier/ScienceDirect/ O304-3959(98)00101-8, [10 March 1999].

Electronic mail (e-mail)

[16] JOHNSTON, R.: Access courses for technic, e-mail to NIACE Lifelong Learning Mailing List (lifelong-learning@niace.org.uk), 22 Aug. [24 Aug 2001], 2001.

[17] ROBINSON, T.: Re: Information on course structure, e-mail to S. Dhann (s.dhann@exeter.ac.uk), 12 Jul. [13 Jul 2001], 2001.

Discussion list

[18] BERKOWITZ, P.: *Sussy’s gravestone*, 1993, Mark Twain Forum [Online], 3 Apr, Available e-mail: TWAIN-L@yorkvm2.bitnet [3 Apr 1995].

World Wide Web page

[19] YOUNG, C.: English Heritage position statement on the Valletta Convention, [Online], Available: http://www.archaeol.freeuk.com/EHPostionStatement.htm [24 Aug 2001], 2001.

Acknowledgement 10 pt, Left

This article was supported by the state grant agency. **PLEASE DO NOT PUT ISSN AND ISBN NUMBERS INTO REFERENCES! ALL REFERENCES HAVE TO BE IN ENGLISH LANGUAGE WITH MARK OF LANGUAGE ORIGINALITY AT THE END OF REFERENCE e.g. (Original in Slovak, Polish, Russian, …)**

References 12 pt, Left

[1] SURNAME, N.: Title, Proceedings of …, place and date of edition, p. 400, 2010. (Original in Slovak)

[2] SURNAME1, N1., SURNAME2, N2.: Title, Journal Name, Volume, Number, p. 45-56, 2012.

[3] SURNAME1, N1. et al: Book Title, …, editor, place and date of edition, p. 503, 2014. (Original in Hungarian)